

# <u>Appointment plan for an Associate Professor (tenure track) or Professor in Industrial Energy Technology</u>

Åbo Akademi University (ÅAU) opens a position as associate professor or professor in industrial energy technology within the ÅAU tenure-track career system. Depending on the experience and competence the employee can be either appointed as associate professor on level two within the tenure track system, or as professor. A tenure-track position as associate professor offers the appointee an opportunity to advance to permanent employment as professor.

The Faculty of Science and Engineering at Åbo Akademi University provides education in natural sciences, biosciences, pharmacy, chemical engineering, and information technology. The position is placed at the subject cluster Process and Energy Technology. The teaching of the position is conducted within the study program chemical and process engineering. Information about research conducted within the subject cluster can be found on <a href="https://www.abo.fi/en/process-and-energy-technology/">https://www.abo.fi/en/process-and-energy-technology/</a>.

#### 1. The field of activity

The field of activity is energy technology in process industry with a focus on the impact of hydrogen economy in industrial decarbonisation. The candidate will also contribute to the teaching in the study program in Chemical and Process Engineering, the Master's program in Sustainable Chemical and Process Engineering and the double Master's program Erasmus Mundus Master in Technology and Management for Circular Economy (IMATEC).

In the Regulations for Personnel at Åbo Akademi University is generally stated the associate professors' and professors' duties and tasks. A professor shall carry out scientific research, provide research-based tuition, follow developments in science, participate in societal interaction, and in national and international cooperation within one's field of responsibility in accordance with the Universities Act (558/2009).

Associate professors' tasks include conducting independent research, leading research projects, and procuring research funding. Associate professors participate in teaching and supervision in general, a third of the working time.

#### 2. Employment

**A professor** (the highest level of the tenure track-system) is employed with a permanent contract. An **associate professor** on the second level of the tenure track career system is employed for 4 years. Successful evaluation and undeniably established competence as a professor facilitate advancement to the next level. Alternatively, the employment term can be extended by 2 years.

For persons appointed on level two as associate professor, Åbo Akademi University agrees to offer the recruited individual the opportunity to advance to the next level by setting clearly defined goals for each stage. Decisions on possible advancement to the next level are made within an agreed timeframe, thus enabling the employees to evaluate and plan their careers. The idea is that the individual employed on tenure track level 2 shall be able to advance through the tenure track career system to the highest level, which is also considered in the employment decision. The evaluation process is initiated a minimum of one year before the fixed-term employment contract ends.

If the employment concerns tenure track level 2, the criteria for successful work performance shall be reviewed ahead of the employment. The goals to be reached are stated in a separate appendix to the contract of employment. The set criteria shall be considered in the assessment before deciding about the continuation of the employment. In the assessment for advancement to the next level, attention is paid, among other things, to the scientific research carried out during the period of employment, including scientific publications and the raising of research funding. In addition, experience in teaching and supervision, contribution to pedagogical development as well as international assignments will be evaluated. When needed, Swedish skills will be included in the assessment. More information about the tenure track-career system is available in the Regulations on Personnel at Åbo Akademi University (1.4.2022).

The employment begins in the autumn of 2024, or as agreed. A trial period of 6 months is applied. The position is placed in Turku, Finland. Salary setting for associate professors and professors follow the collective agreement of the universities. The requirement level of the employment depends on the appointee's qualifications and merits. In addition, a salary component based on individual work performance is added to the salary. Teachers and researchers have a total working time of 1,612 hours per year. The teaching responsibilities of assistant professors and professors are defined within the total working hours in accordance with the university collective agreement, chapter 5, 5§. The detailed work tasks are defined in an annual work plan ahead of each academic year.

## 3. Qualification criteria

The person appointed to the position must have the education and experience required for successfully managing the tasks.

A **professor** is required to have a doctoral degree, solid scientific and pedagogical competence, the ability to lead research projects and acquire research funding, experience from international research collaboration and leadership skills.

An **associate professor** is required to have a doctoral degree, considerable research experience, the potential to lead research teams and acquire research funding, experience from international research collaboration and formal pedagogical competence.

## 4. Evaluation criteria

## Scientific competence 50 %

In the evaluation of scientific competence, the quality of the applicant's scientific publications and other research results, the ability to lead research projects, as well as experience in international research or international assignments will be assessed. Particular attention in the evaluation of scientific competence for the position in question will be paid to the applicant's international publications and recent development in publishing activities as well as the ability

to obtain external research funding. Participation in postgraduate education and supervision of doctoral candidates are considered a merit.

## Pedagogical competence 30 %

In the evaluation of teaching skills, the following will be considered: applicants' approach to teaching and learning, pedagogical training, teaching and supervision experience, course evaluations and assessment of the applicant's teaching, and participation in evaluation and pedagogical development.

## Leadership and interactive competence 20 %

For the assessment of leadership and interactive competence, attention is paid to administrative experience, co-operative skills, the ability to interact with the surrounding society and industry, as well as international collaboration within the relevant field. The evaluation is based on a review of submitted documentation and interviews conducted in connection with the recruitment process.

In weighing the applicant's competence, the scientific merits account for 50 %, pedagogical competence for 30 % and leadership and interactive skills for 20 % of the evaluation. When assessing the applicant's merits, the time elapsed since taking the Doctor's degree, as well as any leaves of absence such as maternity, paternity or parental leaves, military or non-military service, or other leaves for a good reason, will be considered.

The evaluation will be based on written documentation, interviews and possible trial lectures. The trial lectures are public. An appointment will be based on an overall assessment of the applicant's potential for development and competencies concerning the necessary qualities to carry out the tasks for the position successfully.

The recruitment and evaluation will be in accordance with the Åbo Akademi University principles of equality and equal treatment. Åbo Akademi University is working for equal gender distribution and diversity in all staff categories.

#### Language skills

The administrative language of Åbo Akademi University is Swedish. To be considered for a position, an applicant can demonstrate the required language skills after the set application deadline has passed if this will not delay the process. Language requirements for teachers at Åbo Akademi University are prescribed in Section 78 of the Universities Act (558/2009), and in the Guideline for proficiency in Swedish and Finnish required of teachers at Åbo Akademi University (approved by the University Board on 25 February 2010). In order to successfully manage the duties, proficiency in English is also required.

#### Requirements for native Finnish citizens

For teaching and research positions at Åbo Akademi University, excellent knowledge of Swedish and the ability to understand Finnish are required. Excellent knowledge of Swedish is proved if:

- 1) The applicant has received school education in Swedish and has passed a written exam in Swedish as part of a Bachelor's or Master's degree, or
- 2) The applicant has passed the Åbo Akademi University test in Swedish, or
- 3) The applicant has passed the national language test in Swedish with the mark of excellent oral and written knowledge of Swedish, as specified in the decree on the requisite proficiency in Finnish and Swedish in state administration (481/2003).

If the applicant has passed a national Swedish language test at level 6, the language skills must be proven in an additional language test in Swedish arranged by the Language Board of Åbo Akademi University.

If the certificate of passing the language test for state administration or a national language test is more than 10 years old, the language skills shall be demonstrated before the Language Board of Åbo Akademi University.

## Requirements for foreigners and non-native Finnish citizens

Foreigners and non-native Finnish citizens can be exempted from the requirement to have proficiency in Swedish and Finnish and still be eligible for the tenure track position as associate professor or professor. Swedish skills are considered a merit. Since the administrative and teaching language of the university primarily is Swedish, the person appointed is expected to acquire such knowledge of Swedish that he or she will be able to participate successfully in teaching and administrative tasks in Swedish in the future.

Oral and written knowledge of English is necessary for managing the duties of a position successfully.

## 5. Application

A written application is needed for the position. Details of the application deadline is available in a separate announcement.

The application documents should include the following attachments in English:

- 1) A curriculum vitae (CV) and a complete list of publications in compliance with the TENK model (The Finnish National Board on Research Integrity)
- https://tenk.fi/en/advice-and-materials/template-researchers-curriculum-vitae
- 2) A teaching portfolio. Instructions for the portfolio are available at <a href="https://web.abo.fi/befattningar/Pedagogical">https://web.abo.fi/befattningar/Pedagogical</a> portfolio2021.pdf
- 3) A separate list of a maximum of 10 publications that the applicant has chosen to demonstrate his or her competence. The publications should be available electronically and the applicant will provide links to the publications in the list of publications or upload them to a separate system for file transfer.
- 4) A plan that describes the forthcoming research (max. 4 pages).
- 5) A description of the applicant's view on the position and on leadership (max. 3 pages).
- 6) Contact details to three references that the appointment committee can contact if needed.

# 6. The appointment committee and external evaluators

An appointment committee is appointed by the dean of the faculty to support the decision-makers, i.e., the dean and the faculty board, during all stages of the recruitment process. The composition and duties of the appointment committee are stated in Article 11 in the Regulations on Personnel at Åbo Akademi University (1.4.2022).

Upon a proposal of the appointment committee, the Faculty Board will appoint three expert evaluators to give a written assessment of the applicants and their qualifications and merits. In selecting the experts, the different schools within the subject field represented by the applicants should be taken into account. Also, in other respects, objectivity will be observed.

Before the expert evaluators are appointed, the applicants will be given an opportunity to comment on any legal challenges or other aspects as stated above with regard to the possible expert evaluators' eligibility. The comments must be submitted within 14 days from the time the possibility to comment on the intended expert evaluators has been offered to the appli-

cants. Provisions concerning the possibility of legal restrictions on eligibility are stated in sections 27–29 of the Administrative Procedure Act (434/2003).

The expert evaluators will submit separate statements. The statements should be submitted within two months after the expert evaluators have been appointed, unless special circumstances justify that the statement is delayed. The expert evaluators must give motivated statements for the applicants they find most qualified for the position. The experts shall give their motivated statements concerning the applicants for all tenure track levels as requested by the appointment committee. The expert evaluators shall place the applicants in ranking order at each level. The expert evaluators are not allowed to participate in the further handling of the recruitment process after they have submitted their statements.

## 7. <u>Demonstration of teaching skills and interview</u>

The applicants who, by the appointment committee, are considered most qualified for the position can be offered the possibility to demonstrate their teaching skills. Information about a possible teaching demonstration will be given later. The appointment committee will also arrange an interview either separately or in connection with the possible teaching demonstration.

# 8. Proposal of appointment or decision on discontinuation

Upon receiving the statements from the expert evaluators, the Faculty Board shall assess the qualifications of the applicants deemed as the most merited for a position and submit a proposal for employment or a decision to discontinue the process.

A decision regarding qualifications and a proposal for appointment can also be made even if not all of the expert evaluators have submitted their statements, if

- the deadline for submitting the statement has passed, and
- statements have been received from at least two expert evaluators, and
- it is found that the remaining statements can be omitted without compromising an objective evaluation of the applicants.

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At Åbo Akademi University, we offer research and education in humanities, pedagogics and theology to social sciences, business, natural sciences and technology, including systematic, highlevel and supervised doctoral training. Our special research profile areas are Minority Studies, Solutions for Health, Technologies for a Sustainable Future and The Sea.

Our activities are steered by the values of academic tradition in terms of freedom of research and education as well as ethical responsibility. We are a workplace that recognizes and utilizes the knowledge and competencies of the staff and students. We value and endeavor diversity, inclusion, equality, health and sustainability in all our activities as well as continuous well-being and career possibilities for staff.

Established over 100 years ago, ÅAU operates at the historical campus in Turku and Vaasa. With our 5,500 graduate and postgraduate students and 1,100 employees, we are an international and unique university. Join us and work for a better world!

Come work with us: <a href="https://www.abo.fi/about-abo-akademi-university/come-work-with-us/">https://www.abo.fi/about-abo-akademi-university/come-work-with-us/</a>
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