Doctoral Supervision Perspective Questionnaire (DoSPeQ)

The purpose with the Doctoral Supervision Experience Questionnaire is to help you collect your thoughts and summarize your ideas about doctoral supervision. It can be useful in examining and reflecting on your own supervision as well as helping clarify the views of other supervisors.

Think of one of your doctoral students and focus on your present supervision, not during the whole doctoral education. It is likely that you adapt your supervision to both the progress of your doctoral student, and to different students' needs. You are welcome to do the questionnaire several times, for each doctoral student, or at different times during their doctoral education.

Remember that the questionnaire is a tool for your own reflection and development as a supervisor, and not an instrument to measure or judge your supervisor style.

Please circle the option that best fits your own view and current actions that you do when it comes to doctoral supervision so that

1= I strongly disagree
2= I disagree
3= I disagree to some extent
4= Neutral
5= I agree to some extent
6= I agree
7= I strongly agree

1	F3 - The main aim with doctoral student's learning is to become a member in a research community.	1	2	3	4	5	6	7
2	F4 - The main aim with doctoral student's learning is to become an independent critical thinker.	1	2	3	4	5	6	7
3	F7 - I think interaction with peers is the main value of attending doctoral courses.	1	2	3	4	5	6	7
4	F10 - I see myself as the project manager of the research in which my doctoral student work.	1	2	3	4	5	6	7
5	F11 - Being a supervisor is like being a mentor for my doctoral student.	1	2	3	4	5	6	7
6	F12 - My role as a supervisor is to make sure that the publications have high quality.	1	2	3	4	5	6	7
7	F13 - Being a supervisor is like being a friend or parent.	1	2	3	4	5	6	7
8	F14 - I believe it is my role as a supervisor to support my doctoral student as a person.	1	2	3	4	5	6	7
9	F15 - I think being friends with your doctoral student is positive for the working relationship.	1	2	3	4	5	6	7
10	F16 - It is important that the doctoral student feel ownership of his/her thesis project.	1	2	3	4	5	6	7
11	F18 - My doctoral student's thesis work is a part of my own (larger) research project.	1	2	3	4	5	6	7
12	F21 - I require that my doctoral student attend seminars regularly.	1	2	3	4	5	6	7
13	F22 - I let my doctoral student regularly make critical analyses of relevant texts.	1	2	3	4	5	6	7
14	F23 - I let my doctoral student make all contacts with people relevant for his/her research project.	1	2	3	4	5	6	7
15	F24 - I use my doctoral student's mistakes as a starting point for learning.	1	2	3	4	5	6	7
16	F26 - I only provide feedback to my doctoral student when it is explicitly asked for.	1	2	3	4	5	6	7
17	F29 - I regularly discuss what it means to be a researcher with my doctoral student.	1	2	3	4	5	6	7
18	F30 - In supervision I ask more questions than I provide answers.	1	2	3	4	5	6	7
19	F31 - In case the writing of my doctoral student is not up to standard, I rewrite the text.	1	2	3	4	5	6	7
20	F32 - I create the deadlines for my doctoral student.	1	2	3	4	5	6	7
21	F33 - I involve my doctoral student in writing of proposals.	1	2	3	4	5	6	7
22	F34 - Whenever I can I make sure that my doctoral student meets people important for our research field.	1	2	3	4	5	6	7
23	F35 - I guide my doctoral student but let him/her make his/her own choices.	1	2	3	4	5	6	7
24	F36 - The main focus of my supervision is the relationship with my doctoral student.	1	2	3	4	5	6	7
25	F37 - The main focus of my supervision is the progress of the research project.	1	2	3	4	5	6	7
26	F39 - I encourage my doctoral student to challenge my thinking.	1	2	3	4	5	6	7
27	F40 - I let my doctoral student take the responsibility for planning the thesis project.	1	2	3	4	5	6	7
28	F42 - I talk to my doctoral student about my family.	1	2	3	4	5	6	7

Turn to next page to calculate your scores.

To calculate your profile, please add the scores from the following questions:

Supervisor as mentor:

Q5____ + Q10_____ +Q14_____ + Q15_____ +Q18_____ +Q23_____+ Q27 _____= _____

Supervisor as friend:

Q7____ + Q8_____ +Q9_____ + Q16_____ +Q22_____ +Q24_____+ Q28 _____= _____

Supervisor as enabler to research community:

Q1____ + Q2_____ +Q3_____ + Q12_____ +Q13_____ +Q17_____+ Q21 _____= _____

Supervisor as project manager:

Q4____ + Q6_____ +Q11_____ + Q19_____ +Q20_____ +Q25_____+ Q26 _____= _____

For an explanation of the different dimensions, see next page.